

IB Learner Profile

Disciplinary Knowledge

(Broad, Balanced)

English

(Language and Literature)

World Language

(Language Acquisition)

Social Studies

(Individuals and societies)

Science

(Sciences)

Math

(Mathematics)

Arts

(Electives)

Design

(Design)

P.E.

(Physical & health education)

Approaches to Teaching

1. Aims

How we want students to change as a result of the learning experience

2. Objectives

Specific learning targets

3. Conceptual Understanding

4. Inquiry based teaching

5. Assessment

Goal: Students to recall, adapt, and apply knowledge and skills to new questions and contexts

Feedback for growth

Formative
Summative
Criterion based

Global Contexts

Key concepts
Related concepts

Asking
Thinking
Doing



Statements of inquiry
Inquiry questions

Interdisciplinary learning

Broad, balanced,
conceptual,
CONNECTED

Approaches to Learning

Communication Skills

Social Skills

Self-Management Skills

Thinking Skills

Research Skills

Personal Project

Service as Action