



AP and IB at Myers Park High School

Advanced Placement (AP) (The College Board)		International Baccalaureate (IB) (IB Organization)
<ul style="list-style-type: none"> -The College Board authorizes schools to offer AP courses on a “course by course” basis 	<p>Authorization <i>How can a school offer this program?</i></p>	<ul style="list-style-type: none"> - The IB Organization, a non-profit, authorizes schools to offer the IB Diploma Program following an authorization - Myers Park High School has been an IB World Authorized school since 1994 - Myers Park High undergoes review by the IBO every 5 years
<ul style="list-style-type: none"> - Students can pick and choose from a variety of AP classes offered at the school. - They can take just one or as many as they can fit in to their schedule. 	<p>Program of Study <i>What classes am I required to take in this program?</i></p>	<ul style="list-style-type: none"> - Myers Park is an authorized Middle Years Program (MYP) and Diploma Program (DP) IBO World School - There is required course work in 7 subjects in the MYP and DP
<ul style="list-style-type: none"> - Curriculum framework is developed by The College Board - Course syllabi are created by teachers and audited by The College Board 	<p>Curriculum Development <i>Who sets what must be taught?</i></p>	<ul style="list-style-type: none"> - Curriculum framework is developed by the IB Organization (IBO) - Course outlines are developed by teachers and monitored by the IBO
<ul style="list-style-type: none"> - Courses operate individually, with an intense focus on the knowledge and skill in that subject area 	<p>Interdisciplinary Approach <i>How is each class connected to my other classes?</i></p>	<ul style="list-style-type: none"> - IB teachers are required to plan instruction in a manner that emphasizes connections across academic disciplines
<ul style="list-style-type: none"> - Most flexible. Students take only what courses that interest them - All courses are taught in one year 	<p>Scheduling Flexibility <i>Can I choose whichever courses I want to take?</i></p>	<ul style="list-style-type: none"> - Requires students to take courses in each of the subject domains during each of their years in the program - Courses at the DP level are mostly taught over two years
<ul style="list-style-type: none"> - Largely teacher-directed and information-driven 	<p>Style of Instruction <i>How do teachers teach?</i></p>	<ul style="list-style-type: none"> - Largely student-directed and inquiry based
<ul style="list-style-type: none"> - Exams are a combination of multiple choice and free response questions - Completed in a 3-4 hour exam session and scored by graders from The College Board - Scored on a scale of 1-5 	<p>Approach to Assessment <i>How do teachers know what I've learned?</i></p>	<ul style="list-style-type: none"> - Internal Assessment measure knowledge and skills that cannot be demonstrated in a 3-4 hour session and are graded by the classroom teacher - External Assessments are typically short answer and extended response questions completed during 3-4 hour of testing and scored by graders by the IBO - Scores are combined to calculate final exam score - Scored on a scale of 1-7

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<ul style="list-style-type: none"> - There is a combination of multiple choice and writing on exams 	<p>Writing Requirements <i>How much writing will I be expected to complete?</i></p>	<ul style="list-style-type: none"> - Intense focus on writing, especially exams - Focus on teaching academic writing
<ul style="list-style-type: none"> - No community service requirements 	<p>Community Service <i>Do I need to do community service for this program?</i></p>	<ul style="list-style-type: none"> - Students at the MYP level complete Service as Action (SA) to meet the 7 Outcomes over 18 months (Freshman to Sophomore year) - Students at the DP level are complete the requirements for Creativity, Activity and Service (CAS). Students complete a project and meet the 7 Outcomes over 18 months (Junior to Senior year) It is reported the IBO and a part of their
<ul style="list-style-type: none"> - Local and global connections are encouraged, however, there is nothing intentionally planned 	<p>Local and Global Connections? <i>How does the program connect me to the world?</i></p>	<ul style="list-style-type: none"> - IB at MPHS works hard to bring in international speakers and events to provide a globalized context for students
<ul style="list-style-type: none"> - A student does not have to be enrolled in an AP course to take an AP exam 	<p>Exam Eligibility</p>	<ul style="list-style-type: none"> - A student must be enrolled in an IB course to participate in IB exams
<ul style="list-style-type: none"> - Always check with your institution for the credit they will give for exams - Credit is given at all 16 of NC universities per the NC Board of Governors for scores of 3 or higher 	<p>University Credit <i>How much credit will I receive for taking the exams?</i></p>	<ul style="list-style-type: none"> - Always check with your institution for the credit they will give exams - Credit is given at all 16 of NC universities per the NC Board of Governors for scores of 5 or higher on SL exams and 4 or higher on HL exams
<ul style="list-style-type: none"> - MPHS PTSO and IB PAC have graciously established a Writing Center where students can receive tutoring 	<p>Support Structure <i>What supports are available to students?</i></p>	<ul style="list-style-type: none"> - MPHS IB PAC and PTSO have graciously established a Writing Center that students can receive tutoring - There is an IB Coordinator, Personal Project Coordinator, CAS Coordinator and Extended Essay Coordinator and an IB Parent Advisory Council available to students and staff
<ul style="list-style-type: none"> - Do I need direct and clear instructions to get started with work? - Do I like a straight-forward approach to learning? 	<p>Student Self-Assessment Questions <i>Which program may be right for me?</i></p>	<ul style="list-style-type: none"> - Am I comfortable with ambiguity? - Do I like problem-solving? - Am I self-directed? - Do I like to work collaboratively?
<ul style="list-style-type: none"> - Students are not a part a cohort 	<p>Student Life <i>What is student life like?</i></p>	<ul style="list-style-type: none"> - Students are a part of a cohort and will tend to be in the same classes as their peers - Students have the opportunity to join the IB Student Council and other activities specific to IB